TECHNOLOGY SOLUTIONS CASE STUDY





Watermark Tools Support Meaningful Assessment and Outcomes at Reynolds Community College

CASE STUDY HIGHLIGHTS

The Institution: Reynolds Community College is a public two-year institution located in Richmond, Virginia, serving over 13,000 students in 2024-25. The college offers a wide range of academic programs, including associate degrees, certificates, and workforce development courses.

The Challenge: Reynolds faced inefficiencies in its accreditation management software, including time-consuming, tedious processes for student learning outcomes assessment and course evaluation.

The Solution: In 2022 and 2023, Reynolds transitioned to Watermark Planning & Self-Study to streamline its accreditation and student learning outcome assessment processes. Later, it adopted Watermark's Course Evaluations & Surveys tool. Both Watermark solutions offered seamless integration with the college's Instructure Canvas LMS (learning management system).

The Result: The college's transition to Watermark Planning & Self-Study and Course Evaluations & Surveys has significantly improved data integration and efficiency in academic operations. The tools have simplified identifying and assessing student learning outcomes and distributing and completing course evaluations. Watermark's tools are supporting the college's culture of continuous improvement and helping the college demonstrate outcomes achievement for internal effectiveness and accreditation compliance.

REYNOLDS COMMUNITY COLLEGE

Founded in 1972, Reynolds Community College is part of the Virginia Community College System (VCCS) and serves over 13,000 students. Reynolds offers over 80 programs of study across its campuses and online to serve the Greater Richmond area. The college is committed to providing accessible and high-quality educational pathways to baccalaureate degrees and high-demand careers.

PROVIDING OPTIMAL TOOLS TO SUPPORT ACADEMIC OPERATIONS

Timothy Merrill, Associate Vice President of Institutional Effectiveness at Reynolds Community College, highlighted that Reynolds has used software to support academic program accreditation and student learning assessment for many years. Approximately five years ago, Merrill and his team supported Reynolds' faculty in transitioning to a new platform, TaskStream Accountability Management System (AMS), which improved the college's academic technology infrastructure and processes.

A few years later, Watermark purchased TaskStream, communicating the company's plans to support the tool for a period before its eventual sunset. Reynolds took the opportunity to re-evaluate product options, performing a thorough evaluation of the available accreditation management solutions, including Watermark's new Planning & Self Study product.

After its evaluation, in 2022, Reynolds decided to adopt Watermark's new Planning & Self-Study tool. The solution offered better integration to streamline information management and workflows for identifying and tracking student learning outcomes. It also supported the college's strategic goal of engaging faculty in transparent and meaningful student learning outcomes assessment.

TRANSITIONING TO WATERMARK PLANNING & SELF-STUDY

According to Merrill, Watermark provided implementation support and helped Merrill engage different college stakeholders for optimal integration, security, and workflows. Integrating Reynolds' Canvas LMS with the Watermark platform was a smooth process since several VCCS colleges utilized Watermark solutions and had already developed the integration between Watermark's platform and Canvas.

The college spent a year transitioning from TaskStream AMS, rolling out and piloting the Planning & Self Study solution with a handful of campus stakeholders before launching it to the broader group of approximately 40 faculty department chairs. For the broader rollout,



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Merrill worked closely with the faculty department chairs to communicate why the transition was needed, how the new solution offered improvements, and what changes to expect.

Watermark provided a thorough onboarding and training process for the faculty chairs. Merrill has also been meeting with faculty chairs individually and in small groups to understand their needs and preferences, which ensures he facilitates meaningful training sessions. Additionally, he has supplemented the in-person training with recorded how-to videos to walk department chairs through carrying out specific tasks in the Watermark system.

IMPLEMENTING COURSE EVALUATIONS & SURVEYS

Merrill says that later in 2024, Reynolds began evaluating its options to improve course evaluation workflows because the college was using labor-intensive, error-prone processes for creating, distributing, and analyzing surveys. Reynolds found that the Watermark Course Evaluation & Surveys tool could offer significant efficiencies by integrating with Canvas.

Investing in another Watermark tool also provided the benefit of consolidating interrelated information and processes on the same technology platform. Reynolds invested in Watermark's Course Evaluations & Surveys tool in the summer of 2024. The college's goals for the tool were to minimize hours spent developing and administering course surveys and to provide more time for faculty to analyze and apply insights from their survey feedback.

SUPPORTING DEPARTMENT CHAIRS AND FACULTY WITH MEANINGFUL EVALUATION

Reynolds is in its third year of leveraging Watermark Planning & Self Study and its first year of leveraging Course Evaluations & Surveys. Merrill highlighted several strategic goals that the tools are helping the college achieve.

1. Improved identification of student learning outcomes in academic programs: Watermark Planning & Self-Study's digital workflows help department chairs take more ownership of aligning the student learning outcomes their academic programs aim to provide with program curriculum. "The Planning & Self-Study tools help us confirm meaningful learning outcomes and clearly map those outcomes to the curriculum," says Merrill.

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- 2. Support for identifying and collecting analysis of student learning artifacts: Watermark Planning & Self-Study's Canvas integration pulls in aggregate assignment scores from Canvas scoring rubrics. Faculty use the tool to comprehensively track aggregate scores from their assignments, including papers, presentations, and projects, measuring students' progress toward their expected learning outcomes.
- 3. Enhanced faculty engagement with course evaluation: Faculty now operate the Watermark Course Evaluations & Surveys solution directly through Canvas, providing them with on-demand access to custom dashboards that show their course survey results. This has empowered faculty by replacing the previous process that required an administrator to aggregate course evaluation data into PDF reports and email them to faculty.
- **4. Higher course evaluation response rates:** Integrating course evaluations within Canvas has also encouraged greater student participation, replacing previously emailed invitations with Canvas's pop-up reminders to take course evaluation surveys. Merrill notes that since implementing the reminders in Canvas, students' course evaluation response rates have more than doubled.

FACILITATING COLLABORATION WITH FACULTY AROUND CONTINUOUS IMPROVEMENT

Merrill emphasizes that Watermark's tools have provided the technology infrastructure for faculty to engage more deeply with student learning outcomes and program reviews, fostering a culture of continuous improvement. Introducing faculty to the new tools has facilitated meaningful conversations around care and attention to student learning. For example, the Course Evaluations & Surveys tool enables Merrill to work with faculty in optimizing how they consider student feedback so they can adjust course content if students are not meeting expectations.

According to Merrill, "While the Watermark tool has enabled efficiencies in our work, my greater goal is to encourage cultural change. We want faculty to own student learning outcomes measurement as a positive part of optimizing their teaching approaches. Implementing the new technology has been a great way for me to have conversations with faculty around continuous improvement. Faculty are engaging with the Watermark tools to help facilitate transparent, inclusive, and constructive discussions about student learning."

When it comes to Reynolds' relationship with Watermark, Merrill says that he has found its representatives to be very responsive, and he is working with them to facilitate a regular Watermark user group meeting among its VCCS clients. He envisions that the local user



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group will help colleges share best practices, while providing regular opportunities to engage directly with Watermark for troubleshooting and exploring new opportunities.

REFERENCES

Tambellini interviewed Timothy Merrill, Associate Vice President of Institutional Effectiveness at Reynolds Community College for this research. Tambellini also used publicly available information.

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FUTURE CAMPUS IMPACTS

The <u>Future Campus™ Framework</u> is Tambellini's innovative tool for generating strategic-level conversations and action for appropriate investments and divestments across the four key pillars of people, process, data, and technology. The Framework is scored across ten key higher education workspaces.

With the support of Watermark's Planning & Self Study and Course Evaluations & Surveys solutions, Reynolds Community College has addressed the following Future Campus workspaces.

Outcomes

The Watermark tools have supported Reynolds in improving identification of student learning outcomes in academic programs, identifying and collecting analysis of student learning artifacts, enhancing faculty engagement with course evaluation, and encouraging students to evaluate their courses.

Operations

Implementing Watermark solutions and integrating them with the college's Canvas LMS has streamlined academic assessment management and workflows for faculty, department chairs, students, and other stakeholders.

Governance

Watermark solutions are supporting the college's strategic goals of ensuring student learning outcomes assessment and accreditation are transparent, meaningful, and beneficial for faculty, while helping the institution comply with the Southern Association of Colleges and Schools Commission on Colleges' (SACSCOC) accreditation requirements.

Innovate

Watermark tools have helped Reynolds enhance the college's culture of continuous improvement and provide a solid technology infrastructure to support continued academic innovation and growth..

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ACKNOWLEDGMENTS

The purpose of this report is to provide higher education institutions with information about the objectives, solutions, and outcomes related to the utilization of technology in colleges and universities across the US.

The Tambellini Group thanks Reynolds Community College for approving this report and the quotes herein. We thank everyone who has participated in making this report available.

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